Edwards - Knox Central School



National Junior Honor Society 2022-2023 Proposal

DEADLINE:

Wednesday, April 5, 2023 - 3:00 p.m



Edwards - Knox Central School National Junior Honor Society



2022 - 2023 Club Proposal Timeline

DEADLINE FOR PROPOSAL

Wednesday, April 5, 2023 - 3:00 p.m.

- NJHS Faculty Surveys Conducted
 - ~ Handed out to Faculty Thursday, April 6, 2023 8:00 a.m.
 - ~Collected by Committee Wednesday, April 19, 2023 2:51 p.m.
- INFORMATIONAL PACKETS GO HOME WITH STUDENTS

Friday, April 21, 2023 - 8:00 a.m.

INFORMATIONAL PACKETS DEADLINE TO BE TURNED INTO COMMITTEE

Thursday, April 27, 2023 - 2:51 p.m.

INDUCTION CEREMONY

TBD in May 2023.



Edwards - Knox Central School National Junior Honor Society



2022 - 2023 Club Proposal

1. Name of Proposal

(insert official Chapter name here) Chapter of the National Junior Honor Society of Edwards - Knox Central School proposes to be an official club affiliated with Edwards - Knox Central School.

2. Agency

National Junior Honor Society, National Honor Society of Edwards - Knox Central School, National Honor Society of New York State, National Honor Society of the United States of America.

3. Proposal Description

The National Junior Honor Society is a program that we feel could be a part of school history. Like its big sister, National Honor Society - National Junior Honor Society will run throughout the school year. It is our goal for the National Junior Honor Society to become a long - term sustainable program that produces strong, positive, well rounded students that are tremendous leaders. This Club will help promote the desire to render service, advance leadership, evolve character, to further growth of citizenship, and to ensure enthusiasm for scholarship.

4. Needs Assessment

This specific club is needed because a lot of our "middle school" student body does not always understand the importance of what is to come after "middle school", and how their choices now can affect their future. We feel the students could use this as a positive transition as something new, and exciting to look forward to when they exit "elementary school" and enter "middle school." We feel having this club could help some of those students realize that there are positive sources to help encourage and push them in a positive direction. Some of our other students feel "lost" between the "elementary" and "middle" school transition. This club can also help those students and give them a connection or feeling as if they "fit in." Majority of these students are going through some of the biggest changes of their lives during these grades. This Club could be the extra "helping" hand they need to keep their outlook on life optimistic.

5. Specific Objectives and goals

We want to instill a positive work ethic and attitudes in our students. As a club we would like to encourage our student members to feel successful and to feel valued. We want our student members to understand and appreciate all aspects of school and their community. Most of all we want our student members to feel emotionally and mentally supported.

6. Resources Available and Sustainability

Even though these are younger students than our typical high school National Honor Society students, we still will be encouraging our members to be an active volunteer within the school and community. We have a few opportunities to receive credit within the school and community. We have also found some of these students already performing community service on their own already.

7. Resources Needed

The National Junior Honor Society does have an annual club membership fee of \$385. (This is as a club as a whole, not per student.)

8. Special Skills needed

Requirements for our student members include 5 major criteria. These criteria are set forth by the National Honor Society. These requirements are Scholarship, Leadership, Service, and Citizenship/Character. The approval of induction is based on a points system. The maximum number of points is 100, the minimum required points are 60. These points are earned through 5 different areas, Character (worth up to 30 points), 2 letters of recommendation (worth up to 10 points), essay (worth up to 5 points), scholarship (worth up to 30 points - based from honor roll - outstanding honor roll), and service (worth up to 25 points).

9. Agency Associations

This club will be associated with Edwards - Knox Central School and all of the age appropriate activities students are able to participate in.

10. Additional Information

"To encourage and support the positive attributes of the younger 'underclassman'."



National Junior Honor Society Quick Overview



Philosophy: "To encourage and support the positive attributes of the younger 'underclassman'."

Promote:

- *Strong Scholarship
- *Outstanding Leadership
- *Optimistic Character
- *Astounding Service
- *Supportive Citizenship

Goals:

- * To promote positive work ethic
- * To promote positive attitudes
- * For students to feel successful
- * For students to feel valued
- * For students to understand and appreciate ALL aspects of school.
- * For students to feel emotionally and mentally supported

Community Service future Ideas within the school:

- *Help incoming 7th graders with "moving up day"
- *Show where lockers are located and assigned
- *Show where classrooms are located
- *Show where amenities are located
- *Collect and bring donations to local animal shelters
- *Pick up garbage along roadsides

Fundraising ideas:

*Still to be determined



National Junior Honor Society Bylaws



As the (insert official name here) Chapter of the National Junior Honor Society of Edwards - Knox Central School's our philosophy is:

"To encourage and support the positive attributes of the younger 'underclassman'."

The purpose of the (*insert official name here*) Chapter of the National Junior Honor Society is to promote the desire to render service, advance leadership, evolve character, to further the growth of citizenship, and to ensure enthusiasm for scholarship.

Membership is a merit a student continually earns. Membership consideration is based on *outstanding* scholarship, leadership, character, service, and citizenship, at the discretion of the faculty council. Once selected, the student member is then responsible for their continuation to demonstrate these skills and qualities.

Our mission as the (*insert official name here*) Chapter of the National Junior Honor Society is to promote positive work ethic and attitudes. The National Junior Honor Society wants to encourage our student members to feel successful and to feel valued. We want our student members to understand and appreciate ALL aspects of school. Most of all we want our student members to feel emotionally and mentally supported.

Scholarship: An eighth or ninth grade student must maintain an average of 85% or equivalent to honor roll during the last three consecutive marking periods.

Service and Leadership: A student member must demonstrate and show evidence of service. Student members can do this by participating in organizations such as, but not limited to: school clubs, teams, musical groups, student council, church groups, scouts, 4-H, community or school volunteer groups, part-time employment, etc. By promoting these services they are showing attributes in Leadership. Also, influencing their peers to uphold these same attributions of school ideals and inspiring positive behavior. They can demonstrate these qualities through a variety of positions of responsibility such as school offices, student council, club, class officer, committee chairperson, team captain, or community leader, etc.

Character and Citizenship: Student members should be respectful towards peers and elders. They shall exhibit good character through positive attitude in regards to school, community, and country. These characteristics can be demonstrated through *Integrity* - always honest, no history of *intentional* dishonesty. *Positive behavior* - helpful with peers and elders, no record of skipping class or referrals for *knowingly* violating school regulations. *Cooperation* - the desire to assist peers and elders. *Ethics* - the student will exhibit the ability to make the 'correct' decision, even when no adult is present.

Selection Process

- 1. It is an honor to be selected for recommendation by the faculty of the Edwards Knox Central School, and to be inducted into the (*insert official name here*) Chapter of the National Junior Honor Society. Eligibility requires a student to be worthy in five areas of merit: Scholarship, Service, Leadership, Character, and Citizenship.
- 2. The candidate must be an 8th or 9th grade student attending Edwards Knox Central School for at least one semester and attained a scholastic average of 85% or equivalent to honor roll for the last three semesters. Scholastic average does *not* guarantee membership.
- 3. Nomination of membership is done by faculty. Nomination is based on the student's scholarship and the criteria set forth for character and citizenship.
- 4. Students nominated will be asked to demonstrate acceptability in the areas of service and leadership by completing the student information packet. In this

packet you will find how the points system works and all additional information and steps that need to be taken. The student will need to return this packet to the advisor of the National Junior Honor Society after the third quarter, within the four week return date.

- 5. All students that meet the requirements will be eligible for induction, pending faculty council approval.
- 6. Successful students will then be inducted into the (*insert official name here*) Chapter of the National Junior Honor Society at a special induction ceremony in the Spring of the current academic year.

National Junior Honor Society INFORMATION PACKET CHECKLIST





- ☐ Character recommendation by faculty (already obtained by faculty)
- ☐ Two letters of recommendations
- □ Completed essay
- ☐ Completed Service Report
- ☐ Guardian permission form Signed!
- Return all the above (Except the recommendation by faculty) Fully Completed!

You can hand them in to Mrs. R. Bullock, Mrs. Wheat, Mrs. McCurdy, Ms. H. Gotham, Ms. McCormick, or Ms. Joni **NO** later than Thursday, April 27, 2023 by 2:51 pm.

NATIONAL JUNIOR HONOR SOCIETY INFORMATION PACKET

Congratulations! You have earned the opportunity to obtain and provide information in reference to induction in the (insert official name here) National Junior Honor Society chapter at Edwards-Knox Central School. Your completed information for the council will be due on Thursday, April 27, 2023 by 2:51 pm. The Induction Ceremony will be held sometime in May.

Students can earn points in the following areas:

Character: up to 30 points These are points earned as a result of faculty surveys. Each *POSITIVE* faculty survey is worth 10 points. Three positive surveys are required to earn the full 30 points. (These will be obtained by faculty!)

Letters of Recommendation: up to 10 points - 5 points each letter

At least two letters. The letters may be from a teacher, coach, a club advisor, or from a member of the community. These letters of recommendation must be attached to the completed informational packet in hard copy. Electronic submissions of these letters will not be accepted.

Essay: up to 5 points

Students being considered for induction need to write an essay of no more than 200 words. There is a rubric attached to this information form that will be used to determine the number of points awarded for the essay. The essay **MUST** be included at the time of the final submission. Once again, electronic submissions will not be accepted.

Scholarship: up to 30 points

Grades that are calculated at the 20 week marking period will be used to determine how many points you will earn. This grade calculation will be based on the middle school cumulative average starting with grade 6.

85-87.49 = 10 points 87.5-89.99 = 15 points 90-92.49 = 20 points 92.5-94.99 = 25 points 95 and higher = 30 points

Service: up to a maximum of 25 points – Each service with proper signature is worth 3 points. This category includes activities such as athletic participation, club participation and leadership roles. This portion requires signatures from <u>ALL</u> advisors to verify your role in each activity. The Service Report is attached to this informational letter. Service categories listed which lack advisor signatures will NOT be counted.

The total number of points that a student can earn is 100. Students must earn a minimum of 60 points to be considered for induction. Please turn in your completed information packet even if you feel that you have not earned the minimum points for consideration, as the faculty council will determine the final number of points awarded to each student.

<u>Late or incomplete packets will not be accepted</u>. Your completed information packet must be bound in an organized manner!

(I.e. Report binder, large envelope, stapled, etc.)

National Junior Honor Society Character Rubric for the Faculty

How well does the student demonstrate the qualities of character?

- 3 Student always demonstrates this quality
- 2 Student frequently demonstrates this quality
- 1 Student sometimes demonstrates this quality
- 0 Student seldom or never demonstrates this quality

Please circle one number for each category.

Character Trait		Points A	Awarded	
Is candid and forthright Is sincere not deceptive, tricky or sneaky	0	1	2	3
Respects the privacy and autonomy of others allows them to make their own decisions	0	1	2	3
Is courteous and polite	0	1	2	3
Treats people fairly, justly and equitably with acceptance and tolerance of differences and handicaps. Is caring and empathetic toward others	0	1	2	3
Scrupulously follows rules and policies	0	1	2	3
Respects authority	0	1	2	3
	1			

Overall Work Ethic (out of 6 pts.)	0	1	2	3	4	5	6
Do not use the work of others or allow others to use their work (out of 6 pts.)	0	1	2	3	4	5	6

Total Points Awarded =	of 30 pts.
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Are you aware of any hardships that this student has had to overcome? If so, please explain on the back of this form. All information given will be kept confidential.

National Junior Honor Society Essay and Rubric

Why should you be selected for the National Junior Honor Society? (Include examples of your core values and your character traits.)

This Essay can be handwritten or typed. The Essay should have a maximum of 200 words. If typed, the font should be at least 12. The essay **MUST** be printed and not sent electronically. If handwritten the handwriting **MUST** be legible. The essay must be written out on lined paper - NEATLY.

Essay Description Points: 5 points

The Writer provides strong support as to why they should be on the National Junior Honor Society. The writer does an exemplary job of expressing their core values and beliefs describing how you display character. Specific examples are given explaining how those values support their academic success and service to others.- **5 Points**

The writer provides good support as to why they should be on the National Junior Honor Society. The writer does a good job of expressing their core values and beliefs.- **4 points**

The writer provides some support as to why they should be on the NationalJunior Honor Society. Statements are supported with some examples of how the candidate exemplifies their character through academic success and service to others. **3 points**

The writer provides minimal support as to why they should be on the National Junior Honor Society. Writer does a minimal job of expressing their core values. Some statements are not supported with examples of how their character has supported their academic success and service to others. -

2 Points

The writer does not complete essay - 0 points

National Junior Honor Society Service Report

Please complete the following chart by checking the activities in which you have completed during your high school career. The advisor section must be <u>P</u>

School Activity	6th	7th	8th	9th	Printed Name of Advisor	Signature of Advisor	Position/Title
Class Officer							
Yearbook Staff							
Chorus							
Band							
Jazz Band							
NYSSMA							
FFA							
FFA Officer							
Spanish Club							
Spanish Club Officer							
School Musical							
Drama Club							
Student Government							
Student Government Officer							
Hiring Committee							
Speech & Debate							

School Activity Continued	6th	7th	8th	9th	Printed Name of Advisor	Signature of Advisor	Position/Title
4-H							
4 - H Officer							
Prism							
Soccer							
Volleyball							
Swimming							
Cheerleading							
Basketball							
Softball							
Baseball							
E - Sports							
SLUSEP							
Project Challenge							
Myth Olympics							
* Other (specify)							
* Other (specify)							
* Other (specify)							
* Other (specify)							

Induction Packet for the (insert official name here) **Chapter**



of the National Junior Honor Society at Edwards - Knox Central School

Student's Name:	
	(full first and last names please)
Parent/Guardian Mailing Add	ress:
Phone:	
Parents/Guardians (2):	(full first and last names please)
Parent/Guardian Mailing Add	ress:
Phone:	

By signing this you are serious about your commitments and obligations of the (insert official name here) Chapter of the National Junior Honor Society of Edwards - Knox Central School. You are also agreeing that all information is correct and updated to your knowledge.